

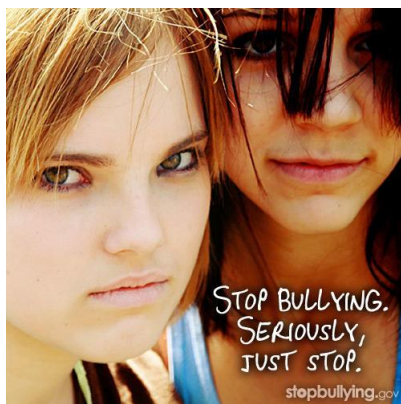


A Looking Glass Into the Community's Future March 2017

Virtue of the Month: Truthfulness

Dates of Note / Upcoming Events

- March 16: Northlands College presentation to high school students
- March 16: PAGC Junior Girls' Basketball, at Sally Ross
- March 16: Report Card Day. Teachers will be visiting homes, to discuss student progress with all parents and guardians.
- March 17 – PAGC Junior Girls' Basketball Tournament at Senator Myles Venne, La Ronge
- March 23 – GO! Science workshops at Sally Ross School. See article on Page 5 for details.
- March 29 – PAGC Archery competition, all ages, in Southend
- March 30 – PAGC Junior Girls Broomball tournament in Deschambeault Lake



- March 30 – National Arts Centre Music Alive workshop with Zoey Roy: "Listening and Creativity"
- April 8 – Badminton Tournament at Blessed Marie Rivier, Prince Albert

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How to Fight a Language Born of Racism and Hatred

By Ken MacDougall, B.A., B.Ed., M.T.M.

High School Mathematics / Science Teacher, Sally Ross School

It has always amused me – often with disgust – that people listen to what others have to say about a particular matter, and then proceed to “spin” that point of discussion into something that invariably supports their own particular prejudices or beliefs. Should that interpretation be repeated often enough, it eventually is considered as “fact” – even if that translation is absurd – it then becomes potential fodder for a growing list of “alternative facts” politicians commonly refer to as “dog whistles”.

The human ear, of course, cannot hear a real dog whistle; its frequency is too high to register a reaction on our ear’s diaphragm. In the political world, however, the term stands for a politician’s subtle utterance of a phrase that, if one has a particular belief or prejudice that is part of someone’s personality and social make-up, this constituent will interpret that statement to mean that the representative of government is offering moral support to his belief in such “alternative facts”.

For some weird reason, Saskatchewan politicians on the extreme right of the political spectrum seem to take great pleasure in embracing and expressing “dog whistles” that deliberately misrepresent First Nation individual circumstances, events or traditions in order to “energize” potential voters they consider to be their base of support – in this case, rural voters that mostly rely upon the agricultural sector to provide an economic stimulus to their communities.

The recent actions of Prince Albert MP Randy Hoback might be considered to be a case in point. In last year’s December 5th newsletter to his constituents, he wrote:

Last Saturday, I arrived at my riding office for a meeting with two local farmers to discuss repeated break-ins...Clearly this is a widespread problem across our riding, as my meeting with two farmers ended up being a meeting with over thirty people facing the exact same problem...They have had quads and skidoos stolen, in addition to gasoline, trailers and even copper wire. Some have even performed citizens’ arrests, only to wait over forty minutes for law enforcement to arrive. Clearly the perpetrators of these crimes have no fear of legal repercussions, as the offenders have returned to their crime scenes to continue their unlawful activities.

Now, if that part of the newsletter does not invoke recollection of the scenario that the media tried to

portray when Colten Boushie was killed last August near Biggar, and a Saskatoon radio station claimed that Mr. Boushie’s companions at the time had been detained in an “investigation” into rural criminal activity in the North Battleford area before finally being released – information that also caused people to question the investigative impartiality of the RCMP detachment in that area – well, let’s just say that you should be paying more attention to the news - leave it at that.

Surely Mr. Hoback must have had some vague inkling that many of his rural constituents believe Mr. Boushie’s very presence on Gerald Stanley’s property the day he was killed indicated a likelihood of some nefarious activity being planned by the young man from the Red Pheasant reserve and his companions, and would only further fuel racial tensions in an already racially volatile region of the province; still, he held the meeting, publicized that very fact, then rationalized his actions by stating:

Our previous government updated the Citizen’s Arrest and Self-Defence Act in 2013 in recognition of the unique difficulties facing rural property owners and those who police rural areas. There are clear laws governing what you can and cannot do to protect your property...as a community we must work harder to understand the underlying causes of these repeat offenders and their crimes... we know that these are specifically drug-related crimes... this is not an issue rooted in our First Nations community and I want to clearly put that possible assumption to rest.

Roughly translated, Mr. Hoback merely justified his actions by claiming such a meeting was a necessary part of him having “responsibility” to deal with the concerns of his constituents, and for anyone to think less of him for such action is both personally insulting and discriminatory.

The real question is, however, does he, as a Member of Parliament, have the right to assume such privilege?

To that point, we should also examine premier Brad Wall’s well-publicized utterances, as he often cultivates phrases that when standing on their own signify little to the casual listener, but to members of his political base cause a salivary response not unlike that of Pavlov’s dog, signifying that the whistle was truly heard.

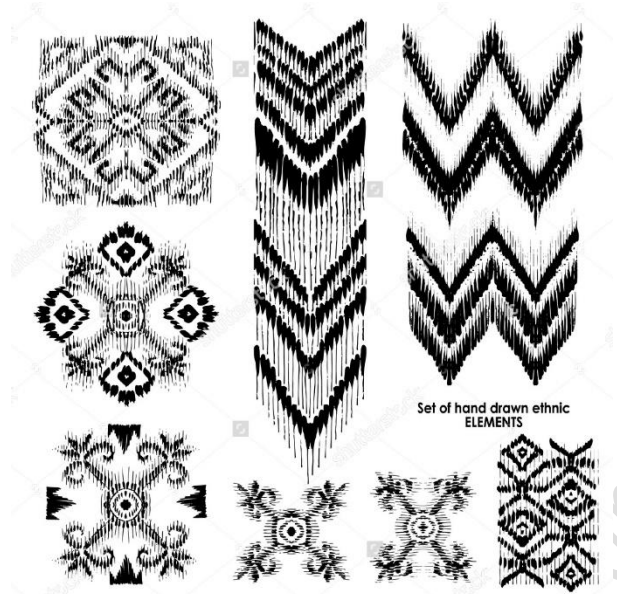
(Continued on Page 4)

AROUND THE SCHOOL YARD

Grade Two: Covering the new floor with indigenous colour and craftsmanship...

By Ms. C. Gardewine

“Hello”, parents and guardians of our Grade Two students. Guess what! We have a new floor in our classroom! It’s not carpet, and so it is very easy to keep clean.



When we sit on the floor for reading or video viewing, we spread out Mexican blankets. The whole classroom has a more “homey” feel.

I must say though, that no matter how nice a classroom is, nothing can beat the wonderful feeling of pride that comes from having such great students, and the students in this classroom are amazing.

I am very happy to be your child’s teacher.

The excellent attendance award for the month of February, once again goes to Miss Breanna Charles. Breanna makes a conscious effort to attend each day without even a late.

One of our goals for the month of March is to complete our study of the Canadian provinces and territories in order to begin review of all. Along with the review, each student has chosen a province or territory to investigate and display in a social studies type “fair.” When these are on display, you will be invited to come and view your child’s display board.

Please call or drop by to see me if you have any questions or concerns.



TAXES FILED ONLINE: A SPORTS FUNDING DRIVE

The school is now taking appointments to help residents file their 2016 tax returns, so as to:

- Provide funding assistance to sports programs being conducted at Sally Ross
- Help to upgrade facilities on reserve that can be utilized for sporting activities
- Insure reserve members have ready access to GST and federal Family Allowance funding
- Register those coming “of age” for access to federal funding programs such as GST rebates

COST: Elders - \$10 Other Band Members - \$20 Years back to 2007 - \$50/filing year
Please call to arrange for an appointment time: (306) 425-5041 or (306) 425-2778 after 6:00 PM

LISTENING FOR DOG WHISTLES...

(CONTINUED FROM PAGE 2)

Mr. Wall will, for instance, contend that every decision made by his government is in the best interests of “the taxpayer” – a thinly nuanced dog whistle telling his base that he’s actually referring to provincial citizenry that are “not First Nation” – even though over 65% of indigenous people in Canada pay the same tax freight as those citizens former Conservative leader Stephen Harper liked to call “old stock Canadians” – another fallacy of lexicon, given that only our indigenous peoples can rightfully be labeled as such.

Mr. Wall’s recent tweet, however, regarding the amount of garbage left on the Standing Rock First Nation after environmental protesters evacuated the site under government order, is another case in point of the effective usage of dual-sided dog whistle vocabulary, and how easily a political “pro” such as himself can hide the true intent of his meaning to the base of party followers.

Was he in fact taking pot shots at “do as I say, not as I do” environmental protesters who rally to protest their concerns, only to do damage to their own beliefs by abusing Mother Earth’s gifts, OR was he taunting First Nation leadership in general for such damage having occurred on lands under their sovereign jurisdiction, thus mocking indigenous efforts to bring attention to civilization’s desecration of our planet? And if the latter appears to be the case, why would our media in their own collective scrum fail to recognize that most of this damage was inflicted by thousands of individuals – the majority of whom were non-indigenous – joining the protest, or the conflicts between pipeline workers, U.S. Army reserves, the National Guard and demonstrators played their own role in trashing the landscape?

Why, indeed...

Politicians in general know that the real problem here is not in the content of the dog whistle itself, but with the unwillingness of people to allow themselves to be properly informed, so as not to be taken in by prejudice, and in turn accept the malicious intent of such utterances. And unfortunately, so-called “democratic” societies are seeing its citizens turn more and more to accept the non-evidentiary existence of what is now becoming known as “alternative fact” - the willingness to rationalize that the mere existence of a “belief” gives evidentiary “proof” to such expression to be indeed “actual fact”. As a consequence, in this new world of civic disorder being constructed by U.S. President Trump, the dog whistle now risks becoming the accepted standard for political discourse, and exploited for its effectiveness from both the “left” and the “right” sides of the political spectrum.



First Nations have the most to lose in terms of their “influence”, should this continue. In the past their leaders have tended to express their peoples’ concerns in measured tones of respectful disagreement under statutes of law, while occasionally inflicting prejudice upon their nations for questionable actions by themselves or their colleagues.

In this new world reality, a new First Nation generation of leadership, often inspired by the founders of the “Idle No More” movement, are demanding that their people better prepare themselves to challenge that which is used to marginalize indigenous political influence, not with anger, but with increased vigilance, vigor and attention to fact.

To do otherwise, they insist, First Nations will eventually cease to exist, as their cause will fall prey to the forces of assimilation that drive our current political rhetoric.

Perhaps behind this sense of urgency is a sense of realization by First Nation leaders that – finally – their people must turn out to vote, not just in Band elections, but in those that affect the potential for leadership in the federal and provincial governments standing in the way of eventual social and economic emancipation.

Or perhaps this article is just a dog whistle as well, born from a sense of frustration that even today, some Canadian citizens still cannot accept the fact that all of its citizenry, including our indigenous peoples, must ultimately be considered equal before the law, and entitled to the rights such status should confer.

GO! Science : BRINGING NATURE'S FACTS TO THE CLASSROOM

In a world in which our leaders deny playing any part in the desecration of our planet, teachers can find some relief in the fact that, from an educational perspective at least, there are still programs available to schools that take on the mythologies of Science perpetuated by reality television, and replace it with real and observed facts encountered within Mother Nature itself.

GO! Science, put together by the Saskatchewan Science Centre, is such a weapon of enlightenment.



On March 23rd, Sally Ross School will host a **GO! Science** team, bringing four of their outreach workshops and a stage show to the school to share with students and interested parents alike.

The What, Why and How? (K – Grade 3): 1 Hour

Students will move through stations to investigate friction, magnetism, motion and structure. Then, you'll have to watch out, because by the time the workshop is completed, they'll also know how to make things "sticky".

Mechanical Forces (Grades 3 - 6): 1.5 Hours

Students will be allowed to explore the principles of simple machines and everyday forces by construction their own mechanism to solve real-life situations. (*Now, if they could only invent one such machine that would help them finish their homework...*)

Shocking! (Grades 6 to 9): 1 Hour

Wash your hair before attending, because students will be experimenting with electrostatic charges, then move on to understanding how to set up parallel circuits and beyond through hands-on activities. Make certain that you're not "resisting", as they will also be given an opportunity to construct their very own "circuits".

Robots! On the Road (Grades 6 - 12): 1.5 Hours

Students will be given the opportunity to build and program specialized LEGO robots that react to their environment and follow simple commands. High on the list of expectation of many teachers is that one such student will be able to construct a figure that screams in terror whenever a certain Grade 9 student "borrows" her mother's car keys and consistently forgets that ditches and front lawns are not normally approved pathways for vehicular traffic – even on the reserve.



The "Matter of Fact" Stage Show

Shades of **Star Trek**: Leonard Nimoy and William Shatner would be in **Science Heaven** were they to learn that our students are finally going to be exposed to the fact that there are actually FOUR stages of matter: solids, liquids, gases – and plasma. Can the invention of the warp engine also be close at hand, then? This is an "interactive" show; even so, don't try to tell your teachers that not being in attendance was due to you being made to evaporate into thin air.

WHAT 'S NEXT FOR STANDING ROCK?

Ken MacDougall, Mathematics / Science Teacher, Sally Ross School

Having seen newly inaugurated President Donald Trump dismiss outright the environmental concerns surrounding the construction of a Dakota Access oil pipeline, followed closely by supporters of the pipeline ridiculing the piles of garbage remaining after protesters were told by the North Dakota governor to “go home for their own safety,” leaders at the Standing Rock First Nation are caught between the proverbial rock and the hard place: What are they going to do next in order to finally halt this potential environmental disaster from being completed, or at least insure that the builders of the pipeline equip the route with sufficient monitoring devices so that, in the event of a potential leak in the pipeline, 40% of United States’ drinking water isn’t turned into sludge.

Standing Rock Sioux tribal chairman Dave Archambault II has already acknowledged that “The fight is no longer here (on the reserve), but in the halls and courts of the federal government.” Others aren’t so certain, especially given the new administration’s propensity to date of favouring “Big Oil” and its less-than-stellar record of concern over protection of the environment.

What has made the Standing Rock “stand-off” protest worthy of attention in Canada as to its unfolding is the disgusting manner in which the telling of that story so accurately follows concerns, media awareness and action by governments whenever this country’s own indigenous leadership brings forward issues that require national attention. For instance, MSNBC’s Lawrence O’Donnell pushed the Standing Rock story for more than two months before others started to pay attention. As well, the federal government remained in a “hands off” mode, until President Obama finally stepped in and, following the recommendation of the U.S. Army Corps of Engineers, put the project on hold.

Why this story has now taken a sharp U-turn through garbage heaps left by thousands of protesters, many of whom were subjected to violent confrontation by on-site security teams and pipeline workers themselves, and now focusing for the most part upon so-called “liberal hypocrisy” in advocating protection of the environment while actually creating disturbing conditions that could have created its own disastrous result, is anyone’s guess. It’s not as though the story didn’t have its few poignant moments – for instance, when after several thousand U.S. military veterans showed up at the protest site to offer their own support for the cause, they later stayed behind to ask forgiveness of the Sioux people for their government’s own harsh treatment of indigenous tribes across the United States, and the many campaigns that were simply carried out in an effort to eradicate their very presence from the face of the Earth. Still...

What makes this story necessary for inclusion as study material in the two Grade 10 and 11 Science courses, as well as the Grade 12 Law 30 program is its relevance to the materials these courses examine. For the Grade 10 and 11 students, it is an opportunity to place a “live” potential environmental disaster under a microscope, and determine what pathway, if any, society can take in preventing further damage to our Earth’s climate and resources should an accident ensue, or whether our societies are merely creating such potential, not for reasons of “need”, but for greed.

From a legal perspective, we have to examine the duplicitous nature of a court system that is – theoretically, at least – designed to protect all equally before the law, and yet the lawyers representing the people of the Standing Rock reserve have yet to be able to argue, as did the city of Fargo, ND, that the construction of the Dakota Access pipeline through their lands provides too many environmental risks and concerns deserves to be halted, or re-routed elsewhere.

For these reasons, then, I have offered to provide a \$100 prize to the Grade 10 through 12 students that can produce a scientific essay between 1,000 and 1,500 words that captures the essence of this story, either through legal or environmental arguments, and attempts to predict how this story may continue to unfold in the next three to six months. As well, I am now adding on two additional prizes of \$50 each for runners-up in this contest.

The ultimate winner will have his or her essay published in the April Newsletter.

This contest represents an opportunity for parents to become involved in their children’s educational experiences by either helping with research OR in trying to strengthen their arguments through discussion and debate at home. Therefore, good luck to all those who will bear down and tackle this project as it should be addressed, and contributing to the knowledge base and understanding of our indigenous relatives – and society, in general. Deadline for submission is March 20, 2017.

STILL MORE FROM AROUND THE SCHOOL

WELLNESS – A “GOOD FIT” WITH LEARNING

By Ms. Anderson-Boucher

The new semester is running smoothly as the students have begun to adjust to their new classes of Wellness, as well as English Language Arts at the Grade 10 and 11 levels – not to mention the shorter classroom periods.

It is very important that our students remember that classes do start at 9:00 AM in the morning and 12:40 PM in the afternoon (and **not** 1:00 PM), so they should continue to focus upon both attendance and punctuality.

VIRTUE OF THE MONTH TRUTHFULNESS - TAPWIWIN

Truthfulness is the bedrock of integrity upon which we build all of our other virtues. It is an ongoing commitment to live by what is real, authentic and true for us as individuals.

- *We make realistic decisions*
- *We do not lie, cheat nor deceive*
- *We tell the truth kindly*
- *Our words and actions are trustworthy*
- *Our promise is our bond*
- *We do not allow others to have undue influence upon our perceptions*
- *We investigate the truth with our own eyes*

Truth tells us that we were not placed here on Mother Earth to live another’s dream, nor to be all things to all people, but to live by our own true nature

**I am thankful for the gift of truthfulness
It is my holy ground**

YEAR END FIELD TRIP FUNDRAISER

The Grades 8 and 9 class are currently selling 50/50 tickets as a way of raising money for this year’s field trip, to destinations as yet unknown. The draw will be made as soon as all of the tickets are sold, so get yours soon.

The class has also opened up a canteen service at Ms. Celina Moostoos’s home, which is beside Johnny Bear’s brown duplex.

Respect is what I have experienced with the high school students; they are amazing that way!

The **top attendee** for the month of February is **Jasmine Ross-Halkett**

***Congratulations, Jasmine! Way to attend!

A visit to the school cabin is also in the plans when the outdoors is our classroom and attendance is just as important. Last Friday, we went to check it out and chopped some wood, helped a bit with the organization of it, relaxed around the fire cooking, and devoured delicious hotdogs with hot chocolate during the beautiful afternoon at +1 C .

We will go again very soon to cross-country ski and snowshoe in the vicinity, depending on the weather forecast.

Parents/guardians are welcome to visit our classroom at any time. We hope to see you soon, as mid-term reports will be out next week.

WHERE ARE OUR COMMUNITY “JOCKS”?

Seriously. Dudes – We Need More Coaches!!!!

Athletic participation is essential in the development of the student as a whole person and to encourage our youth to stay in school. However, to date we’ve had few people in the community “step up” and take responsibility for the organization and coaching of some sports, including archery, broomball and track and field.

As well, the school is still conducting fund-raising activities for these sports, and we hope the community will respond generously to these efforts. This includes the senior students’ doing online tax filing for community members. Check out the advertisement on Page 3 that explains this initiative

And “thank you” for helping out...

BATTLEFORDS BESTOWS BOUNTEOUS BADMINTON BOOTIE

By Sandra Halkett and Austin Ballantyne, Coaches

On February 18th and 19th, the Saskatchewan Badminton Association hosted a tournament in North Battleford. Ten students were entered from Sally Ross School, and together they netted a total of 18 medals, all by simply playing hard while having fun at the same time.



Student event results were:

Curtis Halkett (U-19)

- Gold – Doubles
- Gold – Mixed Doubles
- Silver – Singles

Simon Ross (U-19)

- Gold – Doubles
- Silver – Mixed Doubles

Zachery Halkett (U-17)

- Gold – Doubles

Allen Smith (U-15)

- Bronze – Mixed Doubles

Iesha Smith (U-15)

- Gold – Doubles
- Bronze – Mixed Doubles

Ashley Ballantyne (U-17)

- Bronze – Doubles
- Bronze – Singles

Megan Halkett (U-17)

- Bronze – Doubles

Evelyn Venne (U-19)

- Silver – Mixed Doubles
- Silver – Singles

Lillian Halkett (U-19)

- Gold – Singles
- Bronze – Doubles

Jasmine Halkett-Ross (U-17)

- Gold – Singles
- Bronze – Doubles

A “thank you” must be given to Sally Ross School for paying for the players, coaches and chaperones’ rooms, as well as the Hall Lake Recreation Committee for funding of gas and meals, as well as for the loan of the recreation van.

The coaches would also like to give a BIG “thank you” to our chaperone, Mary Halkett-Venne, as well as teaching staff member Bev Bird for taking time out of their busy lives to support our youth in the sport of badminton.

UNDER 14 CO-ED SOCCER TEAM MAKES QUARTER-FINALS IN PAGC TOURNAMENT

By Ken MacDougall and Austin Ballantyne, Coaches

Once again, Sally Ross found itself participating in a soccer tournament, this time with absolutely no one being actually 13 years of age. In the PAGC tournament held in Prince Albert on March 1st and 2nd, the coaches were starting to regret their decision to participate when in their first game, they were seriously drubbed 7 – 0 by an undermanned MLCN team, most of whose members have not only been playing the sport for years, but have also had the opportunity to play on a Woodlands Summer Games team within the past four years.



1 Players start warm-ups with keeper Dani Gardewine, while Coach MacDougall designates positions and responsibilities of players to defend during the game.

One thing the coaches have learned, however, is never underestimate the tenaciousness of a Wolverine. In the second game, several players on the team, Orlon Hackett, Allen Smith and Arthur Venne in particular, started playing with the potential they'd been showing in practice, and with Dani Gardewine only gaining in confidence with each shot she stopped as keeper, defeated a plucky James Smith squad 3 – 0, thus sending the team into the tournament quarter-final round.

While waiting for the next game to complete before having to play the Little Red squad from Pool A, someone accidentally loosened a glass plate protective barrier from its second floor mooring at the Alfred Jenkins Centre. The ensuing crash on the field left glass extensively shattered around its impact point, thereby closing the Boys' playing field for the evening, and requiring the team to reassemble on March 2nd for the game.

The ensuing search to find suitable accommodation for the team resulted in the players staying at the Prince Albert Inn for the night. It was there that everyone taking the trip learned a few things about life.

First of all, the players all realized, almost miraculously, that Umbro soccer shorts could also be used as swimwear – and be dry before morning, if hung up properly in the bathroom.

As for the coaches, despite having overfed the team with pizza and drinks at Boston Pizza (again), that evening they collected positive proof of a scientific hypothesis that parents world-wide had for years considered to be just some old wife's tale, namely, that to youth whose hunger has been exacerbated by a bout of exercise – in this case, swimming – pizza is also considered a "dessert".

After a hearty breakfast at the north-end A & W, the team took to the field against Little Red – ironically, the team whose one player, it turned out, had caused the cessation of events the previous evening. The game started well, with our players dominating possession – that is, until Orlon Hackett was kicked in the leg by a member of the Little Red squad that observers believed should have had him "red carded" and sent off.

For the next 15 or so minutes of the game, players became reluctant to tackle anyone, resulting in the opposing squad building up a 4 – 0 lead. It might have gotten a whole lot worse, but with 4 minutes remaining in the game, Natasha Roberts successfully tackled Little Red's top ball handler, sending Allen Smith off on a run that netted the team its first goal. Seconds later, both Arthur and Allen combined on a rush with Chantel Charles that ended up with her netting our second – and regrettably – final goal, for a final score of 4 - 2.

To say that the coaches were dismayed by the final outcome would be an understatement. However, and once again, we had the privilege of finding out that a whole lot of our students have considerable athletic talent, and if they are further encouraged by parents and the community alike to attain high marks in school, have the potential to "go places" in the future.

This summer, the Saskatchewan Summer Games will be in full swing. Both coaches agree that it should be a priority of the Band's sports administration that Orlon Hackett, Arthur Venne, Travis Hackett, Atlee Charles, Allen Smith and Natasha Roberts be given the opportunity to try out for the Woodlands team in their particular age bracket. Should that Committee agree and set aside funds for that purpose, it would be the intent of the coaches to continue practising with these individuals so that their skill set also improves as well.

THE BACK PAGE: SPORTS ACTIVITIES AT A GLANCE

JUNIOR WOLVERINES LOSE NAIL BITER TO SMVS HOOPSTERS

To listen to Wolverines Assistant Coach Justin Crain and SMVS Head Coach Eric Gardiner after the game, the referee should have just laid out a wrestling mat across the whole gym floor, then let the girls “have at it”. Still, despite the good-natured jabbing of officialdom, students and staff were treated to a game with its own highs and lows, for the home team in particular.



SMVS and SRS players receive instructions from referee Ken MacDougall

The final score of 35 – 31 for SMVS does not even closely reflect the intensity of the game - on both sides of the floor. The Wolverines had previously played SMVS on their La Ronge court and lost rather badly, but the SRS team that showed up for this game demonstrated that practice does indeed make for better floor play. As well, both the SMVS and SRS squads were unprepared for officials calling the game more rigidly, and at times confusion and tempers reigned supreme.

The game actually started with SRS scoring the first bucket, with Dani Gardewine laying in the first of her game-high 22 points, and assisted by Iesha Smith. After that, erratic passes and give-aways allowed the SMVS squad to start pulling away, leaving fans wondering whether the team could overcome an eventual 10-point deficit.

Led, however, by tenacious defense from Jerralynn Jobb, Eagleheart Bear and Shantel Venne, the Wolverines eventually tied the game, but never quite got “over the hump” and into the lead, as once they drew even, they started turning the ball over again, then, “correcting”, and so on - leading to the eventual final score.

This team started the year with only six players and an “attitude” that smelled more of “I’d rather do homework than sweat – and I don’t do that, either!”, as opposed to having any desire to win. Now, with some experience under their belts and Coach Crain’s enthusiastic approach to the game, team membership has grown to 11 players and a goal of winning it all when the PAGC tournament finally comes to Hall Lake on March 16th.

As for the boys; to quote a young male as he left the gym last week, “I just got my butt kicked – by a girl!” Maybe the boys at the high school level will leave the Nintendos and PlayStations alone next year ...

Want Gym Weekend Access?

JUST ASK ...

There is becoming a growing need to consider opening up the school gymnasium on weekends, most likely between the hours of 1:30 PM and 5:30 PM, beginning on March 20th.

Students requesting such access should make arrangements with Mr. MacDougall, so that supervisory volunteer staff can be recruited.

Students not attending classes will not be allowed to participate, as per school regulations.

Students making such bookings are responsible for being in attendance.

Members of the community that may not have time during the week to coach are also invited to take advantage of this opportunity.

WE’RE HOSTING – SO VOLUNTEER

Anyone interested in volunteering to cook, clean, supervise, man booths or time clocks – **WE WANT YOU** on March 16th. **HELP!**

GYM SCHEDULE					
Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
3:30 – 4:30 PM	Basketball Practice	Basketball Practice	Basketball Practice	Basketball Practice	Kids’ Soccer
4:30 – 6:00 PM	Kids’ Gym & Badminton	Kids’ Kickball	Kids’ Gym & Badminton	Kids’ Dodgeball	Archery – 14 and Up
7:00 – 9:00 PM	Volleyball – 15 and Up	Floor Hockey	Volleyball	Floor Hockey	Basketball